

# Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

#### IV Year B. Tech. Civil Engineering

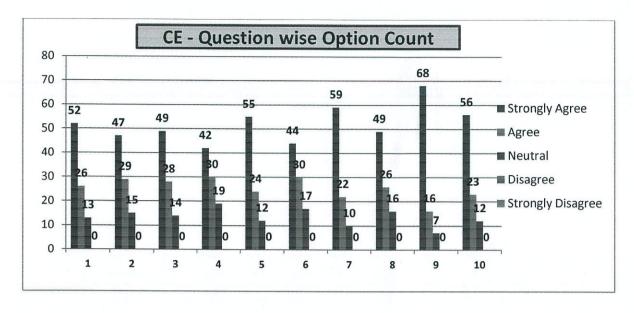
| Branch | Q.No.     | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-------|---------|----------|----------------------|-------|
| CE     | 1         | 52                | 26    | 13      | 0        | 0                    | 91    |
| CE     | 2         | 47                | 29    | 15      | 0        | 0                    | 91    |
| CE     | 3         | 49                | 28    | 14      | 0        | 0                    | 91    |
| CE     | 4         | 42                | 30    | 19      | 0        | 0                    | 91    |
| CE     | 5         | 55                | 24    | 12      | 0        | 0                    | 91    |
| CE     | 6         | 44                | 30    | 17      | 0        | 0                    | 91    |
| CE     | 7         | 59                | 22    | 10      | 0        | 0                    | 91    |
| CE     | 8         | 49                | 26    | 16      | 0        | 0                    | 91    |
| CE     | 9         | 68                | 16    | 7       | 0        | 0                    | 91    |
| CE     | 10        | 56                | 23    | 12      | 0        | 0                    | 91    |
|        | Average   | 52                | 25    | 14      | 0        | 0                    |       |
|        | Average % | 57                | 28    | 15      | 0        | 0                    |       |
|        | F         | -                 | 4.42  |         |          |                      |       |

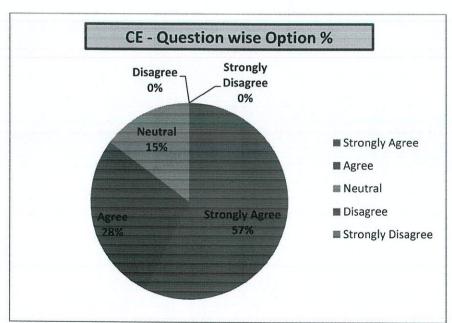


### Civil Engineering

| Q.No. 1  | The sequence defined and ba                          | of the courses i   | n the curriculum    | as well as the sy        | llabus are well-     |       |  |  |
|--|--|--------------------|---------------------|--------------------------|----------------------|-------|--|--|
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.43  |  |  |
| Q.No. 2  | The outcomes   | are well-defined   | for each course     | de missione en este sons | · · · · · ·          | 1-    |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.35  |  |  |
| Q.No. 3  | learning proce                                       |                    | er tools by faculty | to facilitate the t      |                      | 4.20  |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.38  |  |  |
| Q.No. 4  | The curriculus project-based                         |                    | courses with lab    | oratory / hands-o        | n experiential /     | 4.0.5 |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.25  |  |  |
| Q.No. 5 The courses enhance analytical/problem-solving/critical thinking/innovative skills |  |                    |                     |                          |                      |       |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.47  |  |  |
| Q.No. 6  | Rate the assessment/evaluation scheme of the courses |                    |                     |                          |                      |       |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.30  |  |  |
| Q.No. 7  | The curriculur                                       | n supports the ap  | titude for higher   | education/research       | ch                   |       |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.54  |  |  |
| Q.No. 8  | The curriculur                                       | n is industry-rele | vant from the en    | ployability point        | of view              |       |  |  |
| Options  | Excellent  | Agree              | Good                | Average                  | Poor                 | 4.36  |  |  |
| Q.No. 9  | The curriculur                                       | n enables the gra  | duates to take up   | leadership and n         | nanagerial roles     |       |  |  |
| Options  | Strongly<br>Agree                                    | Agree              | Neutral             | Disagree                 | Strongly<br>Disagree | 4.67  |  |  |
| Q.No. 10   |  |                    |                     |                          |                      |       |  |  |
| Options  | Excellent  | Very Good          | Good                | Average                  | Poor                 | 4.48  |  |  |











# Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

# IV Year B.Tech. Electrical and Electronics Engineering

| Branch | Q.No.     | Strongly<br>Agree | Agree     | Neutral    | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-----------|------------|----------|----------------------|-------|
| EEE    | 1         | 54                | 26        | 9          | 0        | 0                    | 89    |
| EEE    | 2         | 49                | 29        | 11         | 0        | 0                    | 89    |
| EEE    | 3         | 51                | 28        | 10         | 0        | 0                    | 89    |
| EEE    | 4         | 44                | 30        | 15         | 0        | 0                    | 89    |
| ĖEE    | 5         | 57                | 24        | 8          | 0        | 0                    | 89    |
| EEE    | 6         | 46                | 30        | 13         | 0        | 0                    | 89    |
| EEE    | 7         | 61                | 22        | 6          | 0        | 0                    | 89    |
| EEE    | 8         | 51                | 26        | 12         | 0        | 0                    | 89    |
| EEE    | 9         | 62                | 18        | 9          | 0        | 0                    | 89    |
| EEE    | 10        | 58                | 23        | 8          | 0        | 0                    | 89    |
|        | Average   | 53                | 26        | 10         | 0        | 0                    |       |
|        | Average % | 60                | 29        | 11         | 0        | 0                    |       |
|        | F         | eedback Av        | erage Out | of 5 Scale |          | 4.49                 |       |

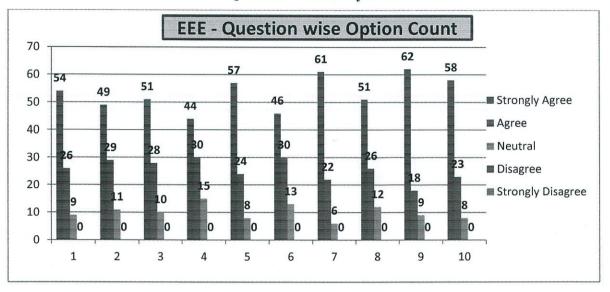


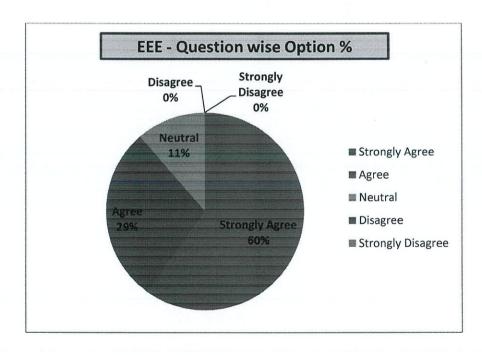
## **Electrical and Electronics Engineering**

| Q.No. 1  | The sequence defined and ba   | of the courses in  | n the curriculum   | as well as the sy   | llabus are well-     |      |  |  |
|----------|-------------------------------|--------------------|--------------------|---------------------|----------------------|------|--|--|
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.51 |  |  |
| Q.No. 2  | The outcomes                  | are well-defined   | for each course    |                     | A 7                  |      |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.43 |  |  |
| Q.No. 3  | Rate the usage learning proce |                    | r tools by faculty | to facilitate the t | eaching-             | 4,46 |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.40 |  |  |
| Q.No. 4  | The curriculus project-based  |                    | courses with lab   | oratory / hands-o   | n experiential /     | 4.22 |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.33 |  |  |
| Q.No. 5  | The courses en                | nhance analytical  | /problem-solving   | g/critical thinking | innovative           | 4.55 |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.33 |  |  |
| Q.No. 6  | Rate the asses                | sment/evaluation   | scheme of the co   | ourses              |                      |      |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.37 |  |  |
| Q.No. 7  | The curriculus                | m supports the ap  | titude for higher  | education/researc   | ch                   |      |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.62 |  |  |
| Q.No. 8  | The curriculus                | m is industry-rele | evant from the en  | ployability point   | of view              |      |  |  |
| Options  | Excellent                     | Agree              | Good               | Average             | Poor                 | 4.44 |  |  |
| Q.No. 9  | The curriculus                | n enables the gra  | duates to take up  | leadership and m    | nanagerial roles     |      |  |  |
| Options  | Strongly<br>Agree             | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 4.60 |  |  |
| Q.No. 10 |                               |                    |                    |                     |                      |      |  |  |
| Options  | Excellent                     | Very Good          | Good               | Average             | Poor                 | 4.56 |  |  |



**Question Wise Analysis** 





REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparth
Dt: Waranga! - 506371, T.S.



### Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

#### IV Year B. Tech. Mechanical Engineering

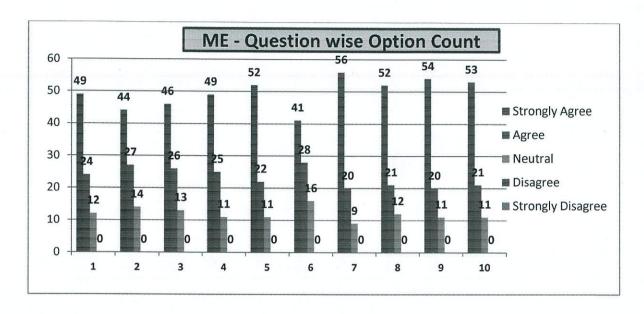
| Branch | Q.No.     | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-------|---------|----------|----------------------|-------|
| ME     | 1         | 49                | 24    | 12      | 0        | 0                    | 85    |
| ME     | 2         | 44                | 27    | 14      | 0        | 0                    | 85    |
| ME     | 3         | 46                | 26    | 13      | 0        | 0                    | 85    |
| ME     | 4         | 49                | 25    | 11      | 0        | 0                    | 85    |
| ME     | 5         | 52                | 22    | 11      | 0        | 0                    | 85    |
| ME     | 6         | 41                | 28    | 16      | 0        | 0                    | 85    |
| ME     | 7         | 56                | 20    | 9       | 0        | 0                    | 85    |
| ME     | 8         | 52                | 21    | 12      | 0        | 0                    | 85    |
| ME     | 9         | 54                | 20    | 11      | 0        | 0                    | 85    |
| ME     | 10        | 53                | 21    | 11      | 0        | 0                    | 85    |
|        | Average   | 50                | 23    | 12      | 0        | 0                    |       |
|        | Average % | 58                | 28    | 14      | 0        | 0                    |       |
|        | F         |                   | 4.44  |         |          |                      |       |

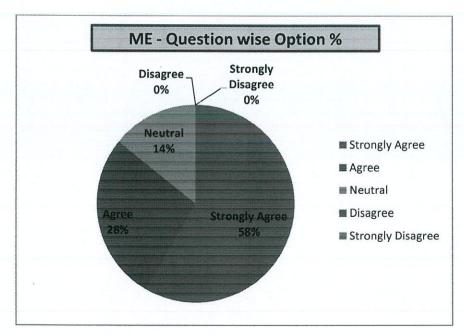


## Mechanical Engineering

| Q.No. 1  | The sequence defined and ba   | The sequence of the courses in the curriculum as well as the syllabus are well efined and balanced |                     |                      |                      |      |  |  |  |
|----------|-------------------------------|--|---------------------|----------------------|----------------------|------|--|--|--|
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.44 |  |  |  |
| Q.No. 2  | The outcomes                  | are well-defined   | I for each course   |                      |                      |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.35 |  |  |  |
| Q.No. 3  | Rate the usage learning proce |  | er tools by faculty | to facilitate the t  | eaching-             | 4.20 |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.39 |  |  |  |
| Q.No. 4  | The curriculus project-based  |  | courses with lab    | oratory / hands-o    | n experiential /     | 4.45 |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.45 |  |  |  |
| Q.No. 5  | The courses en skills         | nhance analytica   | l/problem-solving   | g/critical thinking. | /innovative          | 4.48 |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.40 |  |  |  |
| Q.No. 6  | Rate the asses                | Rate the assessment/evaluation scheme of the courses   |                     |                      |                      |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.29 |  |  |  |
| Q.No. 7  | The curriculus                | m supports the ap  | otitude for higher  | education/researc    | eh                   |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.55 |  |  |  |
| Q.No. 8  | The curriculus                | m is industry-rele   | evant from the en   | nployability point   | of view              |      |  |  |  |
| Options  | Excellent                     | Agree  | Good                | Average              | Poor                 | 4.47 |  |  |  |
| Q.No. 9  | The curriculur                | n enables the gra  | duates to take up   | leadership and m     | nanagerial roles     |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree  | Neutral             | Disagree             | Strongly<br>Disagree | 4.51 |  |  |  |
| Q.No. 10 |                               |  |                     |                      |                      |      |  |  |  |
| Options  | Excellent                     | Very Good  | Good                | Average              | Poor                 | 4.49 |  |  |  |











# Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

# IV Year B.Tech. Electronics & Communication Engineering

| Branch | Q.No.     | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-------|---------|----------|----------------------|-------|
| ECE    | 1         | 81                | 72    | 19      | 0        | 0                    | 172   |
| ECE    | 2         | 76                | 75    | 21      | 0        | 0                    | 172   |
| ECE    | 3         | 78                | 74    | 20      | 0        | 0 .                  | 172   |
| ECE    | 4         | 71                | 76    | 25      | 0        | 0                    | 172   |
| ECE    | 5         | 84                | 70    | 18      | 0        | 0                    | 172   |
| ECE    | 6         | 73                | 76    | 23      | 0        | 0                    | 172   |
| ECE    | 7         | 88                | 68    | 16      | 0        | 0                    | 172   |
| ECE    | 8         | 78                | 72    | 22      | 0        | 0                    | 172   |
| ECE    | 9         | 80                | 72    | 20      | 0        | 0 ,                  | 172   |
| ECE    | 10        | 85                | 69    | 18      | 0        | 0                    | 172   |
|        | Average   | 79                | 72    | 20      | 0        | 0                    |       |
|        | Average % | 46                | 42    | 12      | 0        | 0                    |       |
|        | F         |                   | 4.34  |         |          |                      |       |

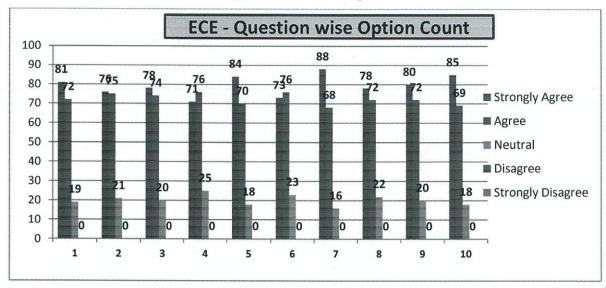


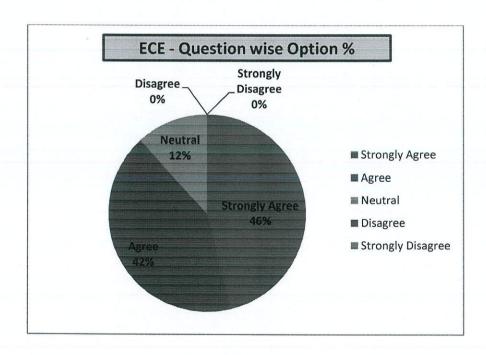
# **Electronics & Communication Engineering**

| Q.No. 1  | The sequence defined and ba   |                    | n the curriculum    | as well as the sy   | llabus are well-     | 126  |  |  |
|--|---|--------------------|---------------------|---------------------|----------------------|------|--|--|
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.36 |  |  |
| Q.No. 2  | The outcomes  | are well-defined   | for each course     |                     |                      |      |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.32 |  |  |
| Q.No. 3  | Rate the usage learning proce   |                    | er tools by faculty | to facilitate the t | eaching-             | 4.34 |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.34 |  |  |
| Q.No. 4  | The curriculur project-based  |                    | courses with lab    | ooratory / hands-o  | n experiential /     | 4.27 |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.27 |  |  |
| Q.No. 5 The courses enhance analytical/problem-solving/critical thinking/innovative skills |   |                    |                     |                     |                      |      |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.38 |  |  |
| Q.No. 6  | Rate the assess   | sment/evaluation   | scheme of the c     | ourses              | 44.4                 |      |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.29 |  |  |
| Q.No. 7  | The curriculur  | n supports the ap  | titude for higher   | education/research  | ch                   |      |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.42 |  |  |
| Q.No. 8  | The curriculur  | n is industry-rele | evant from the en   | nployability point  | of view              |      |  |  |
| Options  | Excellent   | Agree              | Good                | Average             | Poor                 | 4.33 |  |  |
| Q.No. 9  | The curriculur  | n enables the gra  | duates to take up   | leadership and n    | nanagerial roles     |      |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral             | Disagree            | Strongly<br>Disagree | 4.35 |  |  |
| Q.No. 10   | Rate the curriculum with respect to the achievement of program outcomes |                    |                     |                     |                      |      |  |  |
| Options  | Excellent   | Very Good          | Good                | Average             | Poor                 | 4.39 |  |  |



**Question Wise Analysis** 









## Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

## IV Year B. Tech. Computer Science & Engineering

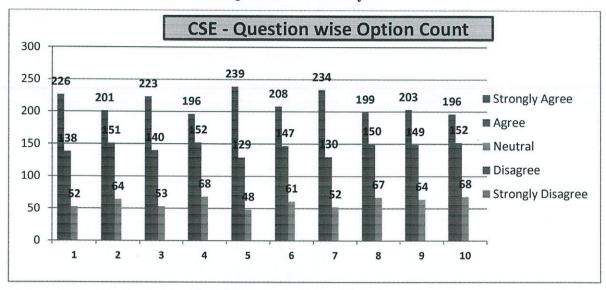
| Branch | Q.No.     | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-------|---------|----------|----------------------|-------|
| CSE    | 1         | 226               | 138   | 52      | 0        | 0                    | 416   |
| CSE    | 2         | 201               | 151   | 64      | 0        | 0                    | 416   |
| CSE    | . 3       | 223               | 140   | 53      | 0        | 0                    | 416   |
| CSE    | 4         | 196               | 152   | 68      | 0        | 0                    | 416   |
| CSE    | 5         | 239               | 129   | 48      | 0        | 0                    | 416   |
| CSE    | 6         | 208               | 147   | 61      | 0        | 0                    | 416   |
| CSE    | 7         | 234               | 130   | 52      | 0        | 0                    | 416   |
| CSE    | 8         | 199               | 150   | 67      | 0        | 0                    | 416   |
| CSE    | 9         | 203               | 149   | 64      | 0        | 0                    | 416   |
| CSE    | 10        | 196               | 152   | 68      | 0        | 0                    | 416   |
|        | Average   | 213               | 144   | 60      | 0        | 0                    |       |
|        | Average % | 51                | 35    | 14      | 0        | 0                    |       |
|        | F         |                   | 4.37  |         |          |                      |       |

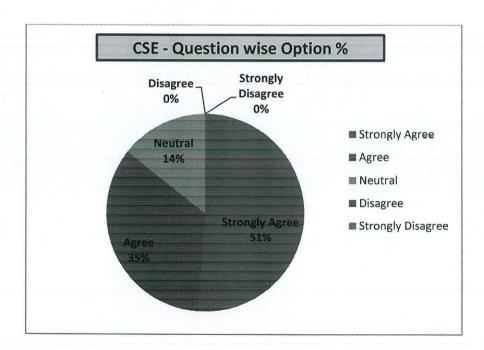


## **Computer Science & Engineering**

| Q.No. 1  | The sequence defined and ba                       |   | n the curriculum   | as well as the sy   | llabus are well-     | 4.42 |  |  |  |
|--|---|---|--------------------|---------------------|----------------------|------|--|--|--|
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.42 |  |  |  |
| Q.No. 2  | The outcomes                                      | are well-defined  | for each course    |                     |                      |      |  |  |  |
| Options  | Strongly Agree                                    | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.33 |  |  |  |
| Q.No. 3  | learning proce                                    |   | r tools by faculty | to facilitate the t | eaching-             | 4.41 |  |  |  |
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.41 |  |  |  |
| Q.No. 4  | The curriculus project-based                      |   | courses with lab   | oratory / hands-o   | n experiential /     | 4.31 |  |  |  |
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.31 |  |  |  |
| Q.No. 5 The courses enhance analytical/problem-solving/critical thinking/innovative skills |   |   |                    |                     |                      |      |  |  |  |
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.46 |  |  |  |
| Q.No. 6  | Rate the asses                                    | sment/evaluation  | scheme of the c    | ourses              |                      |      |  |  |  |
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.35 |  |  |  |
| Q.No. 7  | The curriculus                                    | n supports the ap   | titude for higher  | education/research  | ch                   |      |  |  |  |
| Options  | Strongly<br>Agree                                 | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.44 |  |  |  |
| Q.No. 8  | The curriculus                                    | n is industry-rele  | evant from the en  | nployability point  | of view              | 4.22 |  |  |  |
| Options  | Excellent   | Agree   | Good               | Average             | Poor                 | 4.32 |  |  |  |
| Q.No. 9  | The curriculus                                    | The curriculum enables the graduates to take up leadership and managerial roles |                    |                     |                      |      |  |  |  |
| Options  | Strongly Agree Neutral Disagree Strongly Disagree |   |                    |                     |                      |      |  |  |  |
| Q.No. 10   | Rate the curric                                   | culum with respe  | ct to the achiever | ment of program     | outcomes             | 4.31 |  |  |  |
| Options  | Excellent   | Very Good   | Good               | Average             | Poor                 |      |  |  |  |











# Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

#### IV Year B.Sc. (Hons.) Agriculture

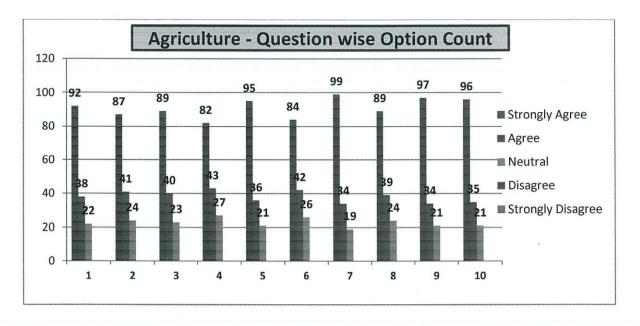
| Branch | Q.No.     | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-------|---------|----------|----------------------|-------|
| Agri   | 1         | 92                | 38    | 22      | 0        | 0                    | 152   |
| Agri   | 2         | 87                | 41    | 24      | 0        | 0                    | 152   |
| Agri   | 3         | 89                | 40    | 23      | 0        | 0                    | 152   |
| Agri   | 4         | 82                | 43    | 27      | 0        | 0                    | 152   |
| Agri   | 5         | 95                | 36    | 21      | 0        | 0                    | 152   |
| Agri   | 6         | 84                | 42    | 26      | 0        | 0                    | 152   |
| Agri   | 7         | 99                | 34    | 19      | 0        | 0                    | 152   |
| Agri   | 8         | 89                | 39    | 24      | 0        | 0                    | 152   |
| Agri   | 9         | 97                | 34    | 21      | 0        | 0                    | 152   |
| Agri   | 10        | 96                | 35    | 21      | 0        | 0                    | 152   |
| 14     | Average   | 91                | 38    | 23      | 0        | 0                    |       |
|        | Average % | 60                | 25    | 15      | 0        | 0                    |       |
|        | F         |                   | 4.45  |         |          |                      |       |

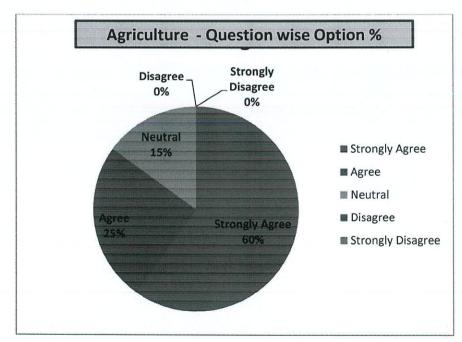


# B.Sc. (Hons.) Agriculture

| Q.No. 1  | The sequence defined and ba   |   | n the curriculum   | as well as the sy   | llabus are well-     | 1.46 |  |  |  |
|--|-------------------------------|---|--------------------|---------------------|----------------------|------|--|--|--|
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.46 |  |  |  |
| Q.No. 2  | The outcomes                  | are well-defined  | for each course    |                     |                      |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.41 |  |  |  |
| Q.No. 3  | Rate the usage learning proce |   | r tools by faculty | to facilitate the t | eaching-             | 4.43 |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.43 |  |  |  |
| Q.No. 4  | The curriculur project-based  | rance of the second state of the second | courses with lab   | oratory / hands-o   | •                    | 4.36 |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.50 |  |  |  |
| Q.No. 5 The courses enhance analytical/problem-solving/critical thinking/innovative skills |                               |   |                    |                     |                      |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.49 |  |  |  |
| Q.No. 6  | Rate the asses                | sment/evaluation  | scheme of the c    | ourses              |                      |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.38 |  |  |  |
| Q.No. 7  | The curriculus                | n supports the ap   | titude for higher  | education/resear    | ch                   |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.53 |  |  |  |
| Q.No. 8  | The curriculus                | n is industry-rele  | vant from the en   | nployability point  | of view              |      |  |  |  |
| Options  | Excellent                     | Agree   | Good               | Average             | Poor                 | 4.43 |  |  |  |
| Q.No. 9  | The curriculus                | n enables the gra   | duates to take up  | leadership and n    | nanagerial roles     |      |  |  |  |
| Options  | Strongly<br>Agree             | Agree   | Neutral            | Disagree            | Strongly<br>Disagree | 4.50 |  |  |  |
| Q.No. 10   | Rate the curric               | Rate the curriculum with respect to the achievement of program outcomes                                       |                    |                     |                      |      |  |  |  |
| Options  | Excellent                     | Very Good   | Good               | Average             | Poor                 | 4.49 |  |  |  |











#### Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

#### IV Year Bachelor of Business Administration

| Branch | Q.No.     | Strongly<br>Agree | Agree     | Neutral    | Disagree | Strongly<br>Disagree | Total |
|--------|-----------|-------------------|-----------|------------|----------|----------------------|-------|
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        | 1 - 1 - 1 |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      | p I   |
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        |           |                   |           |            |          |                      |       |
|        | T         | eedback Av        | avaga Out | of 5 Spale |          |                      |       |



## **Bachelor of Business Administration**

| Q.No. 1  | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced |                            |                     |                       |                      |       |  |
|----------|---|----------------------------|---------------------|-----------------------|----------------------|-------|--|
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree | 101 / |  |
| Q.No. 2  | The outcomes  | are well-defined           | for each course     |                       |                      |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 3  | Rate the usage learning proce   |                            | er tools by faculty | y to facilitate the t | eaching-             |       |  |
| Options  | Strongly Agree  | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 4  | The curriculur project-based  | n accommodates<br>learning | courses with lab    | ooratory / hands-o    | n experiential /     |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 5  | The courses enhance analytical/problem-solving/critical thinking/innovative skills                  |                            |                     |                       |                      |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 6  | Rate the asses  | sment/evaluation           | scheme of the c     | ourses                |                      |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 7  | The curriculur  | n supports the ap          | titude for higher   | education/research    | ch                   |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 8  | The curriculur  | n is industry-rele         | evant from the en   | nployability point    | of view              |       |  |
| Options  | Excellent   | Agree                      | Good                | Average               | Poor                 |       |  |
| Q.No. 9  | The curriculum enables the graduates to take up leadership and managerial roles                     |                            |                     |                       |                      |       |  |
| Options  | Strongly<br>Agree   | Agree                      | Neutral             | Disagree              | Strongly<br>Disagree |       |  |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes                             |                            |                     |                       |                      |       |  |
| Options  | Excellent   | Very Good                  | Good                | Average               | Poor                 |       |  |





## Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

# IV Year Master of Business Administration

| Branch     | Q.No. | Strongly<br>Agree | Agree     | Neutral    | Disagree | Strongly<br>Disagree | Total |
|------------|-------|-------------------|-----------|------------|----------|----------------------|-------|
|            |       |                   |           | 0.45       |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   | 7         |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
|            |       |                   |           |            |          |                      |       |
| 8.871-8-1/ |       | Feedback Av       | erage Out | of 5 Scale |          |                      |       |



## **Master of Business Administration**

| Q.No. 1  | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced |                    |                   |                       |                      |  |  |  |
|----------|---|--------------------|-------------------|-----------------------|----------------------|--|--|--|
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 2  | The outcomes are well-defined for each course   |                    |                   |                       |                      |  |  |  |
| Options  | Strongly Agree Neutral Disagree Strongly Disagree   |                    |                   |                       |                      |  |  |  |
| Q.No. 3  | Rate the usage learning proce   |                    | r tools by facult | y to facilitate the t | eaching-             |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 4  | The curriculur project-based  |                    | courses with lab  | ooratory / hands-o    | n experiential /     |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 5  | The courses enhance analytical/problem-solving/critical thinking/innovative skills                  |                    |                   |                       |                      |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 6  | Rate the asses  | sment/evaluation   | scheme of the c   | ourses                |                      |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 7  | The curriculur  | n supports the ap  | titude for higher | education/researc     | eh                   |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 8  | The curriculur  | n is industry-rele | vant from the en  | nployability point    | of view              |  |  |  |
| Options  | Excellent   | Agree              | Good              | Average               | Poor                 |  |  |  |
| Q.No. 9  | The curriculum enables the graduates to take up leadership and managerial roles                     |                    |                   |                       |                      |  |  |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral           | Disagree              | Strongly<br>Disagree |  |  |  |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes                             |                    |                   |                       |                      |  |  |  |
| Options  | Excellent   | Very Good          | Good              | Average               | Poor                 |  |  |  |





## Student Feedback on Curriculum Analysis Report

#### Academic Year 2023-24

#### IV Year Master of Technology

| Branch | Q.No. | Strongly<br>Agree | Agree             | Neutral    | Disagree | Strongly<br>Disagree | Total |
|--------|-------|-------------------|-------------------|------------|----------|----------------------|-------|
|        |       |                   |                   |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   | 199               |            |          |                      |       |
|        |       |                   | <u> </u>          |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   | -91               |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       |                   | ingen er en en en |            |          |                      |       |
|        |       |                   |                   |            |          |                      |       |
|        |       | Feedback Av       | erage Out         | of 5 Scale |          |                      |       |



# Master of Technology

| Q.No. 1  | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced |                    |                    |                     |                      |       |  |
|----------|---|--------------------|--------------------|---------------------|----------------------|-------|--|
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 2  | The outcomes  | are well-defined   | for each course    |                     |                      |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 3  | Rate the usage learning proce   |                    | r tools by faculty | to facilitate the t | eaching-             |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 4  | The curriculur project-based  |                    | courses with lab   | oratory / hands-o   | n experiential /     |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 5  | The courses enhance analytical/problem-solving/critical thinking/innovative skills                  |                    |                    |                     |                      |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 6  | Rate the asses  | sment/evaluation   | scheme of the co   | ourses              |                      |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 11-,1 |  |
| Q.No. 7  | The curriculur  | n supports the ap  | titude for higher  | education/research  | ch                   |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree | 5.    |  |
| Q.No. 8  | The curriculur  | n is industry-rele | vant from the em   | ployability point   | of view              |       |  |
| Options  | Excellent   | Agree              | Good               | Average             | Poor                 |       |  |
| Q.No. 9  | The curriculum enables the graduates to take up leadership and managerial roles                     |                    |                    |                     |                      |       |  |
| Options  | Strongly<br>Agree   | Agree              | Neutral            | Disagree            | Strongly<br>Disagree |       |  |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes                             |                    |                    |                     |                      |       |  |
| Options  | Excellent   | Very Good          | Good               | Average             | Poor                 |       |  |

